Math 601: Algebra Problem Set 4<sup>1</sup> due: October 4, 2017

## Emily Riehl

**Exercise 1.** Define a presentation for the dihedral group  $D_{2n}$  with two generators r and s and justify the relations you enumerate by arguing that every element of the dihedral group has a unique representation as  $r^m s^n$  where  $m, n \ge 0$  and are each less than the orders of r and s respectively.

**Exercise 2.** Let  $\phi: K \to G$  be a group homomorphism and let N be the smallest normal subgroup containing the image of  $\phi$ . Prove that  $\pi: G \to G/N$  defines the **cokernel** of  $\phi$  by showing that it satisfies the universal property specified in §8.6 (or in class).

**Exercise 3.** Consider a surjective homomorphism<sup>2</sup>  $G \rightarrow K$  in the category of groups. Either prove that every such homomorphism admits a right inverse homomorphism or produce an example that proves that this need not be the case.

**Exercise 4.** Let G be a group and let A be a set.

(i) Given a group homomorphism  $\rho: G \to \operatorname{Aut}(A)$ , define a function of two variables  $\alpha: G \times A \to A$ , the "action of G on A," so that the diagrams



commute in Set.

(ii) Given a function  $\alpha: G \times A \to A$  so that the diagrams displayed above commute, define a function  $\rho: G \to \operatorname{End}(A)$  and prove that it (a) lands in the subset  $\operatorname{Aut}(A) \subset \operatorname{End}(A)$  and (b) defines a group homomorphism.

**Exercise 5.** Use the universal property of  $\mathbb{Z}/n$  to argue that to define the action of  $\mathbb{Z}/n$  on  $A \in \mathsf{C}$  it is necessary and sufficient to define an automorphism  $f: A \to A$  of order n, i.e., so that  $f^{\circ n} = \mathrm{id}_A$ . If G is presented by a set of generators S modulo relations R, what data is needed to describe a G-action?

**Exercise 6.** Explore the connection between *right* actions of G and *left* actions of  $G^{\text{op}}$  by solving exercise 9.3 from your book on a piece of scratch paper or on the chalkboard. (You do not need to write anything up.)

**Exercise 7.** Define an explicit bijection (i.e., don't simply argue that these sets have the same cardinality) between the set G/H of left cosets and the set  $H \setminus G$  of right cosets of any subgroup  $H \subset G$ . Hint: you might use the isomorphism  $G \cong G^{\text{op}}$  established in Exercise 6 and the canonical transitive actions on these sets.

## Exercise 8.

<sup>&</sup>lt;sup>1</sup>Problems labelled  $n^*$  are optional (fun!) challenge exercises that will not be graded.

 $<sup>^2{\</sup>rm FYI}$  the epimorphisms in the category of groups are exactly the surjective homomorphisms; you don't have to prove this.

- (i) What is the center of  $D_{2n}$ ?
- (ii) What is the center of  $S_n$ ?

**Exercise 9.** A Rubik's cube is built from 26 little cubes called *cubies*; the expected 27th cubie at the very center of the cube is missing.<sup>3</sup> The *Rubik's cube group* is generated by six elements of order four R, L, F, B, U, D which act on the Rubik's cube by performing one counterclockwise rotation of the right, left, front, bottom, upwards, and downards faces, respectively.

- (i) What are the fixed points of the Rubik's cube action?
- (ii) What are the orbits?
- (iii) What is the stabilizer of the upper, right, front corner cubie?
- (iv) What is the stabilizer of the upper, front edge cubie?
- (v) Verify the orbit-stabilizer theorem and the class formula  $(26 = \sum??)$  for this action.<sup>4</sup>

**Exercise 9\*.** Prove that the free group on 26 generators  $a, b, c, \ldots, z$  modulo pronunciation in English is trivial.<sup>5</sup>

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 $<sup>^{3}</sup>$ For the purposes of this problem we will consider the cubies to be unoriented.

 $<sup>{}^{4}</sup>$ It's possible that these lemmas are much harder to precisely prove than I realize, in which case feel free to only sketch the answers to each question.

<sup>&</sup>lt;sup>5</sup>Alternatively, google "homophonic quotients of free groups."