

Lecture 6: Section 2.2.

I

Q: So what is the limit of a function at a pt?

Intuition { A: In general, it is a statement (property) of a func.
A function f has a limit L at a pt a
if ~~whenever~~ at all pts in the domain of f
"near" a , have function values "near" L .

- "near" in the sense of "as close as one can get".
- A limit conveys information about a func at a pt about how f behaves near the pt.

Let ~~the func~~ $f: X \subset \mathbb{R} \rightarrow \mathbb{R}$

Precise { A: f has a limit L at a pt $x=a$ in the domain of f if for every $\varepsilon > 0$, there is a $\delta > 0$ so that whenever $0 < |x-a| < \delta$, we have $|f(x)-L| < \varepsilon$.
if L exists, we write $\lim_{x \rightarrow a} f(x) = L$.

We talked in the last lecture about neighborhoods of points, and small neighborhood like the set

$$B_\delta(a) = \{x \in \mathbb{R} \mid |x-a| < \delta\}.$$

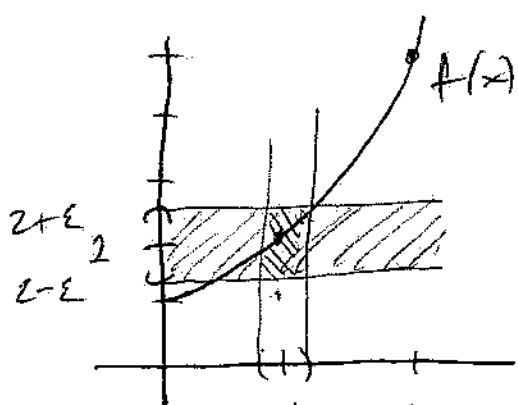
Here, in the above definition

$0 < |x-a| < \delta$ is the condition

$x \in B_\delta(a)$ but $x \neq a$.

and $|f(x)-L| < \varepsilon$, is the condition $f(x) \in B_\varepsilon(L)$.

ex. From Calc I, Let $f(x) = x^2 + 1$, on $[0, 2]$.



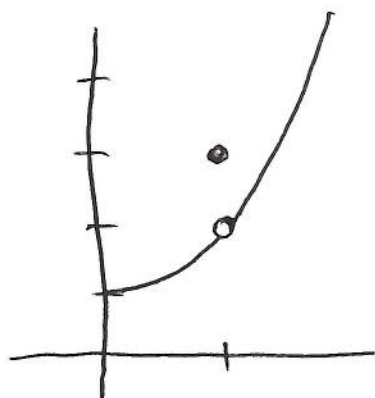
Here we know $\lim_{x \rightarrow 1} f(x) = 2$.

Why? Because given any small number $\varepsilon > 0$, I can form a small ε -neighborhood $B_\varepsilon(2)$ around 2 which

looks like the ~~band~~ horizontal band at left. If given this band, I can find a $\delta > 0$ where every pt $x \in B_\delta(1)$ has $f(x) \in B_\varepsilon(2) = (2-\varepsilon, 2+\varepsilon)$. And if this works for any $\varepsilon > 0$, then $\lim_{x \rightarrow 1} f(x) = 2$.

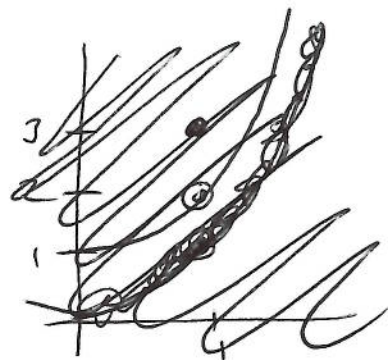
Some Notes ① It doesn't matter what $f(a)$ is or even if it is defined for the limit to exist. That is why the condition includes the $0 < |x-a| < \delta$ part.

ex. Let $g(x) = \begin{cases} x^2 + 1 & x \neq 1 \\ 3 & x = 1 \end{cases}$



Here $\lim_{x \rightarrow 1} g(x) = 2$

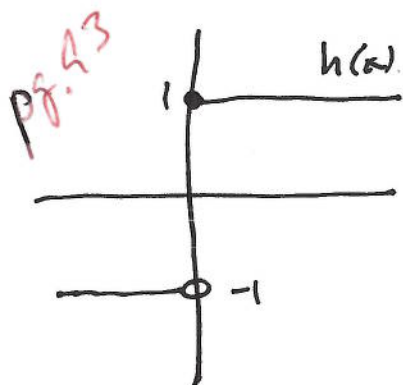
even if $g(1) \neq 2$. Remember?



② How can a limit fail to exist?

① if a function has a jump discontinuity is one way.

ex. Let $h(x) = \begin{cases} -1 & x < 0 \\ 1 & x \geq 0 \end{cases}$



Here, $h(0) = 1$, but $\lim_{x \rightarrow 0} h(x)$ does not exist since for any $\varepsilon > 0$ and less than 2, there will always be pts x in any δ -ball around $x=0$ whose function values are not in $(2-\varepsilon, 2+\varepsilon)$.

For functions $f: U \subset \mathbb{R}^n \rightarrow \mathbb{R}^m$, the concept is the same, although the open sets, the neighborhoods, are bigger dimensional sets.

Def. f has a limit $\vec{L} \in \mathbb{R}^m$ at a point

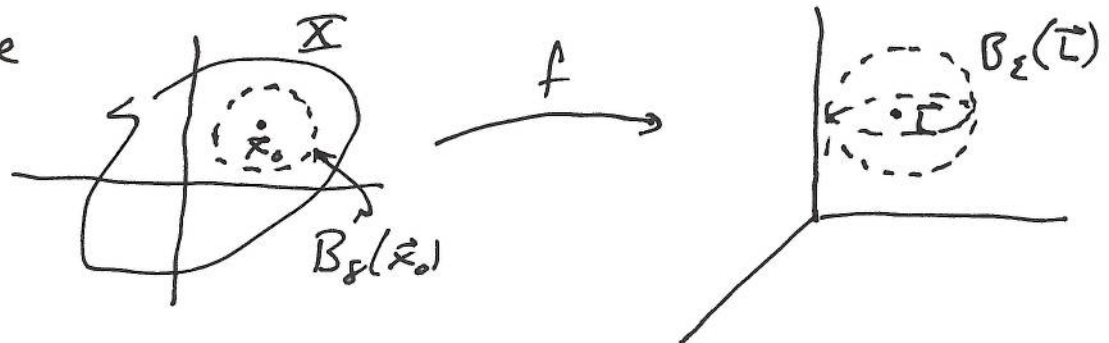
$\vec{x}_0 \in \mathbb{R}^n$ written $\lim_{\vec{x} \rightarrow \vec{x}_0} f(\vec{x}) = \vec{L}$

if given any $\varepsilon > 0$, there is a $\delta > 0$ where

whenever if $0 < \underbrace{\|\vec{x} - \vec{x}_0\|}_{\vec{x} \in B_\delta(\vec{x}_0)} < \delta$, then $\underbrace{\|f(\vec{x}) - \vec{L}\|}_{f(\vec{x}) \in B_\varepsilon(\vec{L})} < \varepsilon$.

but $\vec{x} \neq \vec{x}_0$.

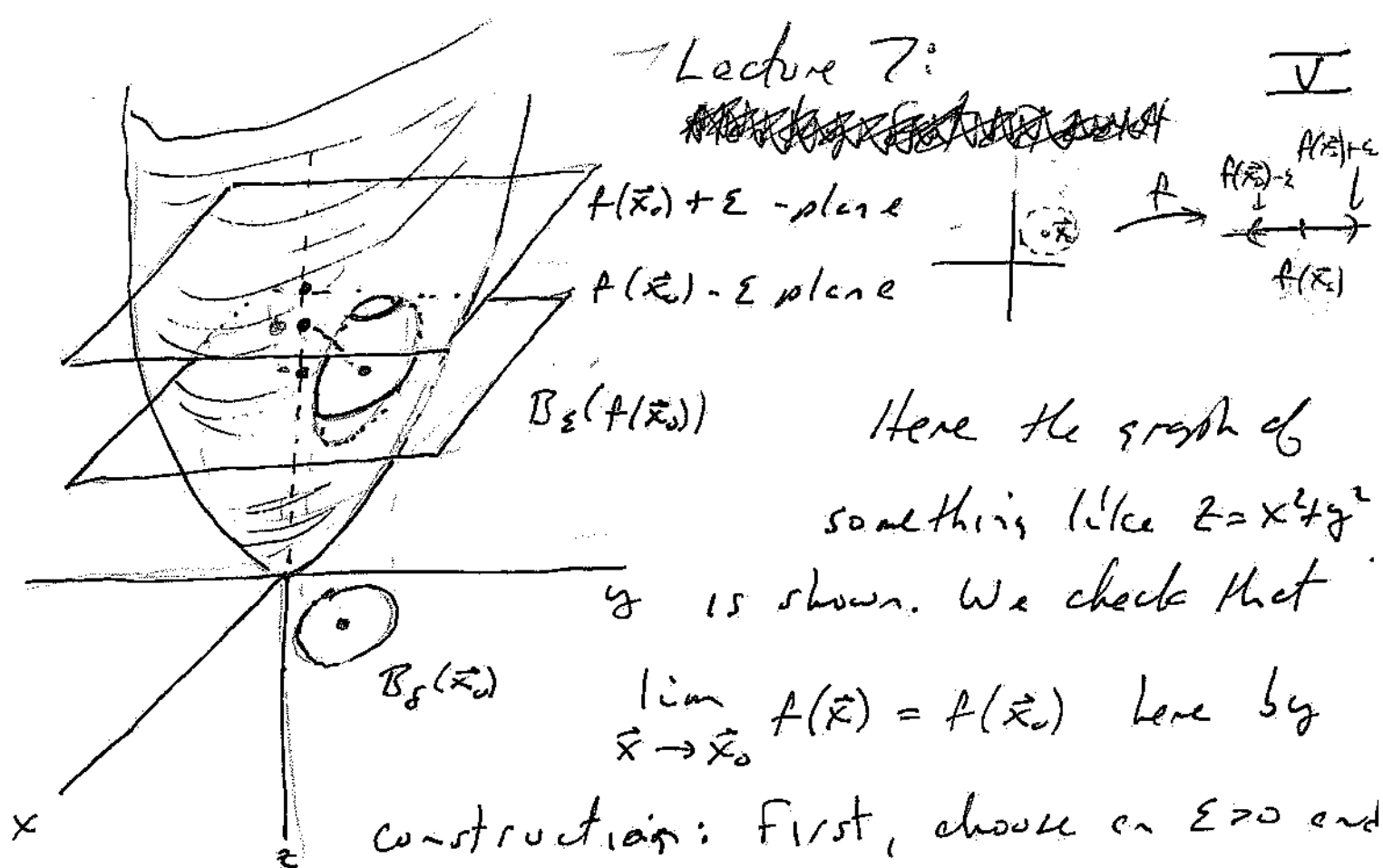
ex. 16 $f: \mathbb{R} \subset \mathbb{R}^2 \rightarrow \mathbb{R}^3$, then the situation looks like



Note: The 3-dim space at right is not part of the graph(f), since that would live in $\mathbb{R}^5$. It is just the function values (and not the inputs also).

Lecture 7:

V



Here the graph of something like $z = x^2 + y^2$ is shown. We check that

$$\lim_{\bar{x} \rightarrow \bar{x}_0} f(\bar{x}) = f(\bar{x}_0) \text{ here by}$$

construction: First, choose an $\epsilon > 0$ and

form an $B_\epsilon(f(\bar{x}_0))$. This is an interval in the output z -variable

$$\begin{array}{c} f(\bar{x}_0) + \epsilon \qquad f(\bar{x}_0) - \epsilon \\ \text{---} (\qquad \bullet \qquad) \text{---} \\ L = f(\bar{x}_0) \end{array}$$

Next, we try to find a neighborhood $B_\delta(\bar{x}_0)$ about $\bar{x}_0$ in xy -plane all of whose values are in $B_\epsilon(f(\bar{x}_0))$. For all pts $\bar{x} \in B_\delta(\bar{x}_0)$, to be in $B_\epsilon(f(\bar{x}_0))$, the graph of pts in $B_\delta(\bar{x}_0)$ would all have to be inside the 2 planes at $z = f(\bar{x}_0) + \epsilon$ and $z = f(\bar{x}_0) - \epsilon$.

This choice of δ fails above. But a smaller one would work.

Notes ① If a limit exists, it is unique!

② All of the techniques and properties of limits hold from 1-dim calculus. See text.

③ Many techniques in actual calculation use properties of limits to evaluate. Others involve reducing to 1-dim calculus.

④ Functions you know have limits still do. (polynomials, trig functions, ...)

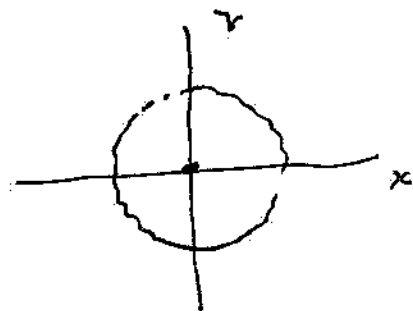
ex. $\lim_{(x,y) \rightarrow (x_0,y_0)} \cos(xy)$

$\lim_{(x,y) \rightarrow (x_0,y_0)} x^2 + y^2$

⑤ Approaching $\vec{x}_0$ from particular directions makes for a 1-d limit.

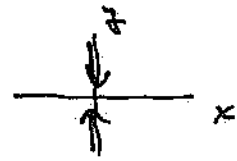
ex. $\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2} = ?$

Here domain is 2-d



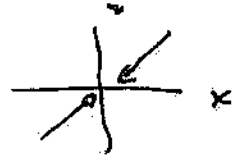
To test for a limit, come in from different directions.

- Along the line $x=0$?



$$\text{Here } \lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2} = \lim_{(x,y) \rightarrow (0,0)} \frac{0 \cdot y}{0^2+y^2} = 0$$

- Along the line $y=x$?



$$\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2} = \lim_{(x,x) \rightarrow (0,0)} \frac{x^2}{x^2+x^2} = \lim_{x \rightarrow 0} \frac{x^2}{2x^2} = \frac{1}{2}$$

Since $\frac{1}{2} \neq 0$, this limit does not exist.

© Conversion to polar

$$\begin{aligned} \text{With } x &= r \cos \theta \\ y &= r \sin \theta \end{aligned} \quad \lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2} = \lim_{r \rightarrow 0} \frac{(r \cos \theta)(r \sin \theta)}{r^2} \\ = \lim_{r \rightarrow 0} \cos \theta \sin \theta$$

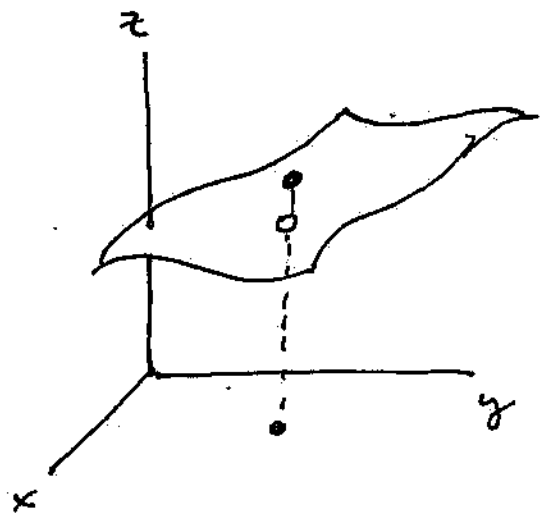
And since for different approaches to 0 along different lines $\theta = \text{constant}$, we would get different answers, limit does not exist.

Continuity is similar to that of Calc I:

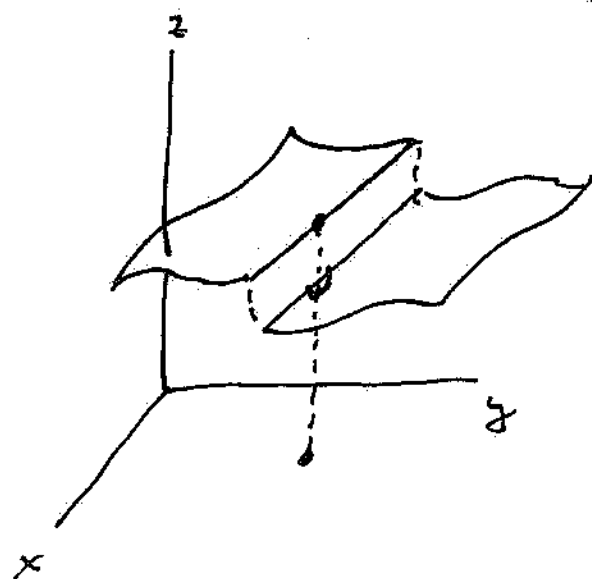
For $f: U \subset \mathbb{R}^n \rightarrow \mathbb{R}^m$ is continuous at $\vec{x}_0 \in U$ if

- (I) $\lim_{\vec{x} \rightarrow \vec{x}_0} f(\vec{x})$ exists, and
- (II) $f(\vec{x}_0)$ is defined, and
- (III) $\lim_{\vec{x} \rightarrow \vec{x}_0} f(\vec{x}) = f(\vec{x}_0)$.

Visually continuity fails in the obvious way:



or



Notes ① All limit laws are similar (in text) to 1-d.

② All properties of continuous fns are similar also.

③ Plus: $f: A \subset \mathbb{R}^n \rightarrow \mathbb{R}^m$, where $f(\vec{x}) = (f_1(\vec{x}), \dots, f_m(\vec{x}))$ is continuous iff each $f_i: A \subset \mathbb{R}^n \rightarrow \mathbb{R}$ is cont.

④ Even in multiple variables, polynomials, exponentials and logarithms, rational fns, trig fns, etc are all continuous on their domain.

ex. $f: \mathbb{R}^3 \rightarrow \mathbb{R}^2$, $f(x, y, z) = (\cos(yz), ye^x)$ is continuous everywhere. (why?)