

Class 5: 2/5/14 Section 2.2 I

Given the model of the previous class,

$$N(t) = N_0 a^t, \quad t \in \mathbb{N}$$

we created a list of values  $N_0, N_1 = N(1),$

$$N_2 = N(2), N_3, \dots$$

An infinite list of real numbers is called a sequence, and denoted with brackets.

ex.  $\{1, 2, 4, 6, 10, e, 2.6, \dots\}$ .

or via a variable, using a subscript to denote position in the list:

$$\{a_n\} = \{a_0, a_1, a_2, \dots\}$$

Sometimes the list starts at a position other than the 0th position:

ex.  $\{a_n\}$ , where  $a_n = \frac{1}{n}$ . ( $a_0$  doesn't make sense here).

In this last example, the  $n$ th term  $a_n$  is given by an expression (a function) so that it can be calculated ( $a_{10} = \frac{1}{10}, a_{47} = \frac{1}{47}, \dots$ )

Sometimes we denote explicitly what the first position is:

ex.  $\{b_n\}_{n=2}^{\infty}$ , or  $\{\frac{1}{n}\}_{n=1}^{\infty}$

Sometimes we just give the expression:

ex.  $a_n = 2^n + 1$

Here we can calculate  $\{a_n\} = \{1, 3, 5, 9, 17, \dots\}$ .

ex.  $b_n = (-1)^{n+1} \frac{1}{n}$ , so  $\{b_n\} = \{1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \frac{1}{5}, \dots\}$

ex.  $c_n = f(n)$ ,  $f: \mathbb{N} \rightarrow \mathbb{R}$ ,  $f(n) = \sin(\frac{\pi}{2}n)$

Here  $\{c_n\} = \{0, 1, 0, -1, 0, 1, 0, -1, \dots\}$

ex.  $N_i = N_0 a^i$ ,  $a > 0, a \neq 1$ . Recognize this?

Sometimes, a sequence is defined only recursively by a function or expression:

ex.  $f: \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = ax$ ,  $a > 0$ ,  $a \neq 1$ .

Then we can use  $f$  to create a sequence  
by specifying ① a starting term (needed)  
and ② a rule for calculating the next terms.

ex. Let  $\{N_i\}$  be the sequence defined by

$$N_0 = 100, \quad N_{i+1} = f(N_i) \quad \text{for all } i \in \mathbb{N},$$

where  $f(x) = 7x$  (let  $a=7$ )

Then  ~~$\{N_i\}$~~   $N_0 = 100$

$$N_1 = f(N_0) = f(100) = 7(100) = 700$$

$$N_2 = f(N_1) = f(700) = 7(700) = 4900$$

⋮

$$\text{Then } \{N_i\} = \{100, 700, 4900, 34300, \dots\}.$$

$$= \{100, 100 \cdot 7, 100 \cdot 7^2, 100 \cdot 7^3, \dots\}$$

ex. Write the first few terms of the

sequence  $\{b_n\}$ , where  $b_{n+1} = \frac{1}{4}b_n + \frac{3}{4}$ ,  $b_0 = 2$ .

There are not a lot of special properties associated to a sequence. There is one, tho.

Q: How does a sequence behave in the long run? As the position goes to infinity?

Q: Does the sequence tend toward a single real number?

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Def. A sequence  $\{a_n\}$  has a limit  $a$ , written  $\lim_{n \rightarrow \infty} a_n = a$ , or  $\{a_n\} \rightarrow a$ ,

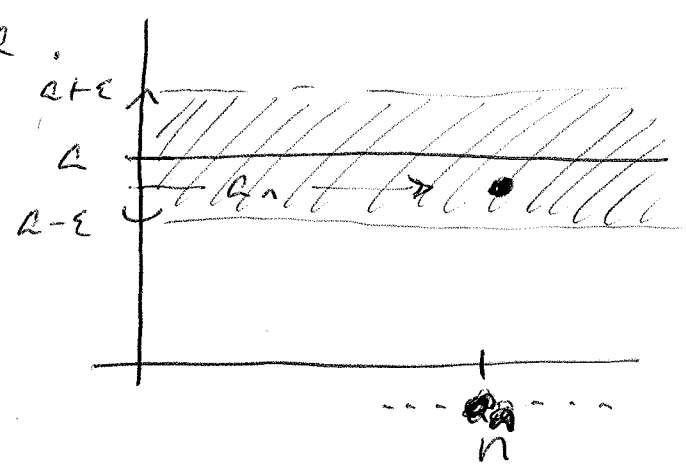
if for every (small #)  $\epsilon > 0$ , there is a natural number  $N$  so that

$$|a_n - a| < \epsilon \quad \text{whenever } n > N$$

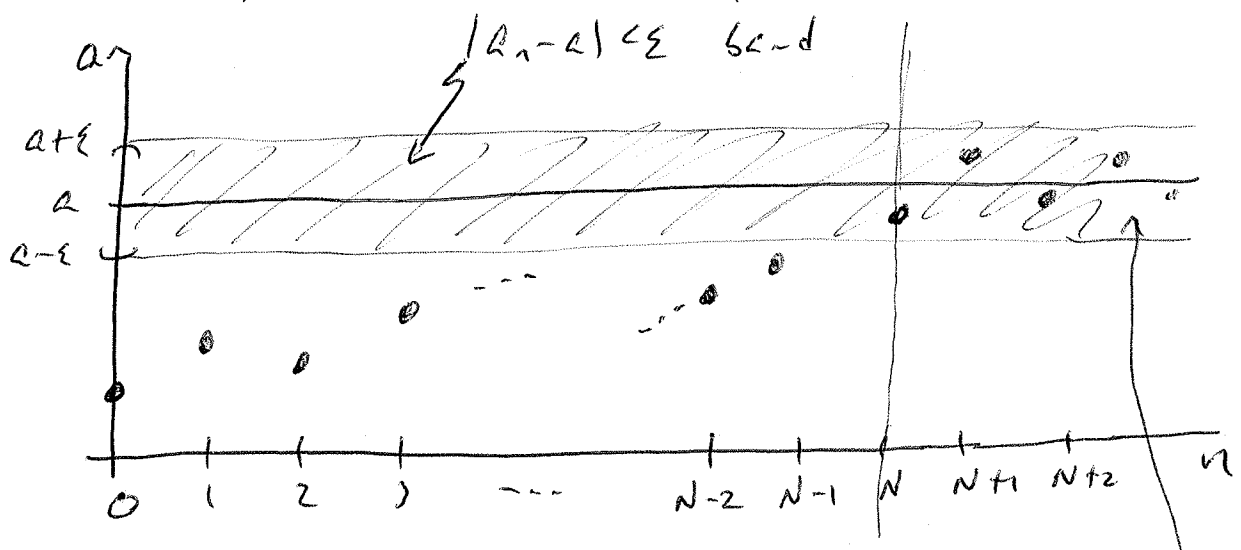
Notes: ① If limit exists, we say  $\{a_n\}$  converges to  $a$  or  $\{a_n\}$  is convergent. Else  $\{a_n\}$  is divergent.

② The phrase " $|a_n - a| < \epsilon$ " means that the term  $a_n$  is less than  $\epsilon$ -distance away from  $a$ .

$|a_n - a| < \epsilon$   
 is the same as  
 $a - \epsilon < a_n < a + \epsilon$



③ Visually (geometrically),



Given an  $\epsilon > 0$ , the  $N$  is chosen to be the index value so that for ever more after  $N$ , (for all  $n > N$ ) the sequence values  $a_n$  all stay in the band defined by  $\epsilon$ .

④ Typically, the smaller the  $\epsilon > 0$ , the thinner this band, and the lower the value of  $N$  (the further out along the sequence) will be.

⑤ Sequence limits play a similar role as horizontal asymptotes do, if you have heard of such a thing.

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ex. Does the sequence  $\{\frac{1}{n}\}_{n=1}^{\infty}$  converge?

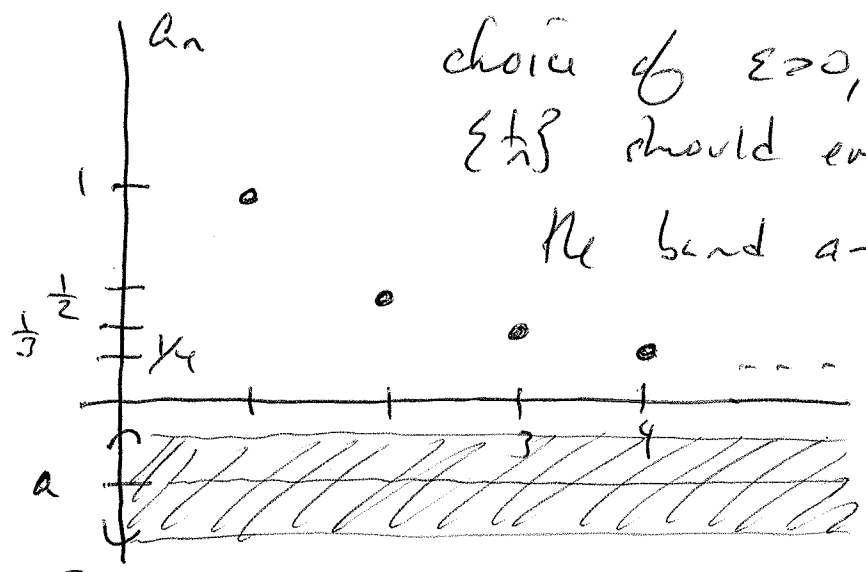
Strategy: Use the definition to construct an  $N$  for any  $\epsilon > 0$  chosen.

First, though, an analysis of possibilities:

Q1: Is it possible that  $\lim_{n \rightarrow \infty} \frac{1}{n} < 0$ ?

A1: The sequence is always positive and decreasing.

Suppose  $\lim_{n \rightarrow \infty} \frac{1}{n} = a < 0$ . Then for any



choice of  $\epsilon > 0$ , the sequence  $\{a_n\}$  should eventually enter

the band  $a - \epsilon < a_n = \frac{1}{n} < a + \epsilon$

Choose  $\epsilon > 0$  small enough

so that entire

band  $(a - \epsilon, a + \epsilon)$  is below x-axis.

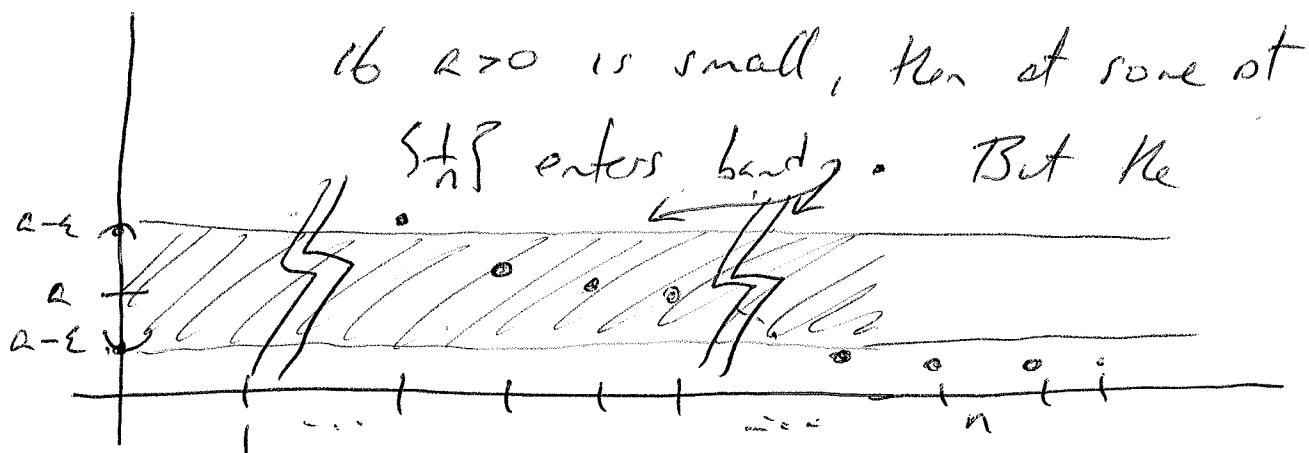
Choose  $0 < \epsilon < |a|$ . As long as  $|a| > 0$ , choose  $\epsilon = \frac{|a|}{2}$  for example. Then  $\epsilon > 0$ , and this works. But then  $\{a_n\}$  never enter the shaded band above.

A1: No.

Q2: Is it possible that  $\lim_{n \rightarrow \infty} \frac{1}{n} = a > 0$ ?

A2: Suppose this is possible:  $\lim_{n \rightarrow \infty} \frac{1}{n} = a > 0$ .

Then again, choose  $\epsilon = \frac{a}{2} > 0$ . Entire band  $(a-\epsilon, a+\epsilon)$  lies above x-axis.



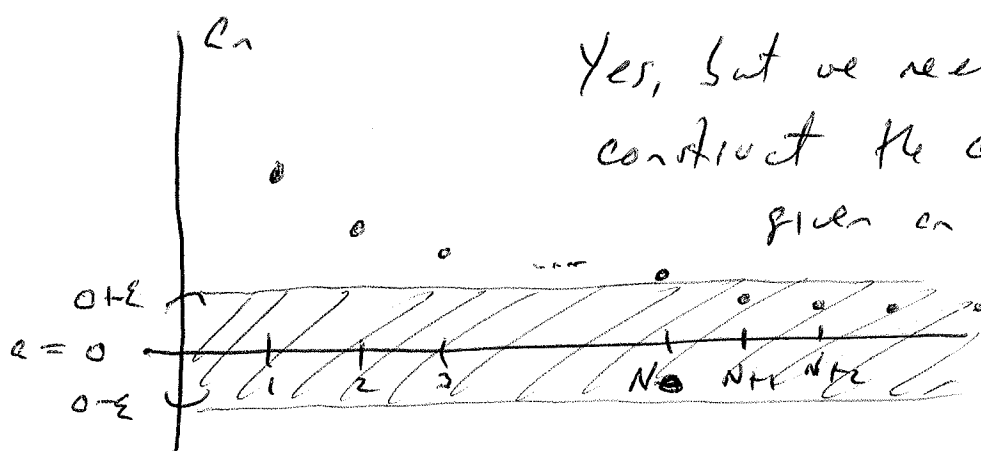
bottom of the band is still positive. At some later point the sequence  $\{ \frac{1}{n} \}$  will leave the band and never return. This will happen when subscript  $n$  gets larger than  $\frac{1}{a-\epsilon}$  (don't worry about this part though).

A2: No.



Q3: Is it possible that  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$ ?

A3: It does look like for any  $\epsilon > 0$ , we can create an interval band around  $a = 0$  and at some point the sequence  $\{\frac{1}{n}\}_{n=1}^{\infty}$  will enter it and never leave.



Yes, but we need to actually construct the choice of  $N$

given an  $\epsilon > 0$  for the limit to

actually be 0.

For example, suppose we choose  $\epsilon = .1 = \frac{1}{10}$ .

Then the condition of the definition  $|a_n - a| < \epsilon$

becomes  $|\frac{1}{n} - 0| < \frac{1}{10}$ , or  $\frac{1}{n} < \frac{1}{10}$ .

Can you find a position in the sequence  $\{\frac{1}{n}\}$  where after that position all the sequence lives in the band  $(-\epsilon, \epsilon)$  forever more?

Yes, choose  $N = 10$ . Then for  $n > 10$ ,  $\frac{1}{n} < \frac{1}{10}$ .  
(Why does this work?)

If we chose  $\epsilon = \frac{1}{100}$ , the condition becomes

$$\frac{1}{n} < \epsilon = \frac{1}{100} \text{ . Choose } n = 100 \text{ .}$$

If  $\epsilon = \frac{3}{50}$  ? The condition becomes  $\frac{1}{n} < \frac{3}{50}$  .

Play with this to get  $\frac{50}{3} < n$  .

Then  $\frac{1}{n} < \frac{3}{50}$  when  $n > \frac{50}{3} = 16.666$  . So

choose  $n = 17$  . Then  $\frac{1}{n} < \frac{3}{50}$  when  $n > 17$  .

In general  $\frac{1}{n} < \epsilon$  precisely when  $\frac{1}{\epsilon} < n$  .

Hence choose  $n = \frac{1}{\epsilon}$  (or the next integer) .

Then when  $n > n = \frac{1}{\epsilon}$  , we have  $\frac{1}{n} < \epsilon$  .

We have shown a way to choose  $n$

given any  $\epsilon > 0$  so that when  $n > n$  ,

$$\text{we know } |e_n - e| = \left| \frac{1}{n} - 0 \right| = \frac{1}{n} < \epsilon \text{ .}$$

Hence  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$  .



Follow up questions:

We can modify this construction to show

that (i)  $\lim_{n \rightarrow \infty} \frac{1}{n+1} = 0$

(ii)  $\lim_{n \rightarrow \infty} \frac{(-1)^n}{n} = 0$

(iii)  $\lim_{n \rightarrow \infty} \frac{(-1)^n}{n+1} = 0.$